Instructional Improvement System
Version 14.4
Release Notes

March 2013
Schoolnet IIS Version 14.4 Overview

Schoolnet is pleased to announce the release of Version 14.4 of the Instructional Improvement System (IIS). This release continues to build out core functionality for our customers with a focus on Schoolnet’s Instructional Management System (IMS), Educator Development Suite (EDS) and integration with Pearson’s PowerSchool SIS.

Some of the new features and benefits that you will see in Schoolnet 14.4 are:

- **Instructional Management**
  - Classrooms
    - Actionable Standards Aligned to 3rd Party Materials
    - Linked 3rd Party Materials in Align
    - Teacher assigns Resources to Students
    - Student Accesses and Launches Assigned Content
    - Curriculum Manager Enhancements
    - Standard Search - Search on Standard ID
  - Assess
    - New Item Types: Inline Response and Matching
    - Schedule tests and ScanIT Restrictions
  - Interventions
    - Customizable ‘Reasons for Removal’ for Group plans

- **Educator Development**
  - EDS Multiple Measures & PGP
    - Multiple Measures
    - Draft Workflow Option
    - Professionalism Review
    - Self-reflection & PGP
    - PGPs are now Available for State Customers
    - Flexibility in PGP Goals
    - Display PGPs Across School Years
• Observations
  • Choosing Duration when Scheduling
  • Increased Teacher and Section Context
  • Rubric Inline Scoring and Commenting
  • New Caseload Manager
  • Deleting Completed Observations
• EDS Professional Development
  • PD Search Redesign
  • Enhancements to Session Double-Booking

• Schoolnet for PowerSchool
  • PowerSchool web-parts
  • View By: Standard (with improved UX in both Schoolnet and PowerSchool)
  • Test Item Details – for both Benchmark Tests and Classroom Tests

IIS Enhancements

Help Home

A new Help link in the header can be clicked to display a summary of our most requested Help topics. Phone and email contact are set by system operators.
IMS Enhancements

Student Views Instructional Content

Educators need to facilitate the direct delivery of content to students. To support this requirement, Release 14.4 provides teachers with the ability to assign and manage instructional assets and enables students’ access to rich instructional materials.

The delivery of content capability offered in Release 14.4 serves as the first step toward expanded learning management capabilities that will be addressed throughout 2013 and that will enable Schoolnet to offer an expanded set of instructional content offerings to our customers.

Define the Intended Audience for Resources
The Intended Audience Tag – For Educator or For Students – defines whether a Resource material created within Schoolnet or an External Resource is appropriate for educator use or for student use.

When the user creates or edits a Resource material in Schoolnet in Curriculum Manager or Classrooms, he or she will find a new For Students property. The system defaults this property to “No”, which tags the material as appropriate for educators. Select “Yes” to make the resource being created or edited available for assignment to students.

Filter Search Results by Intended Audience

After implementing a search of materials, users can further define the search results by adjusting the filtering criteria in the Refine Your Search field. Release 14.4 introduces a new Intended Audience filter in the Refine Your Search field that will enable the user to filter for materials appropriate for educators to implement or appropriate to assign to students. Using the For Students filter will display Resource materials that have been designated as appropriate for students.
Assign Content to Students

An assignment process was introduced that enables teacher users to assign content to students in one or more of their sections. A new Assign link will display in the toolbox on the search results page and on the material details page for Resources that have content, e.g., HTML content, an attachment link, or a URL link, and that have been designated as For Students.

The Assign link will not display for Resources that do not have content or that have not been designated as For Students.

The teacher user will click the Assign link for a specific Resource to display the Assign to Students modal.

The teacher will complete the required date fields. He or she will select a Due Date for the assignment which will display on the Student Portal. The user can leave the default Start and End Dates that automatically populate with dates that align to the selected Due Date, or the user can edit the Start and/or End Date fields as appropriate. The Start and End Dates control when the assignment will be visible in the Student Portal.

In addition, the user can opt to enter instructions or a comment of up to 250 characters that will be visible to the students.

And finally, the user selects the sections to which the content will be assigned. He or she can select all sections by clicking in the box next to My Sections, or the user can select specific sections.
The user clicks the Assign button to complete the assignment, and a success message displays in a green banner on the page from which the user initiated the assignment process—the search results page or the material details page. The success message indicates the number of sections to which the material has been assigned and contains an Edit link. The user can click on the Edit link to access the Assign to Students modal and update the assignment.

The user can close the success message, or it will close automatically when the user clicks on another link or navigates away from the page.

In addition to the success message, an Assigned by me label displays on the search results page in the toolbox for the assigned material. The Assigned by me label also contains a number that indicates the number of times the material has been assigned by the teacher. When the teacher user views the search results for materials, the Assigned by me label will help the user track materials that he or she has already assigned.
Track Resource Assignment History

When a Resource has been assigned, an Assigned by me link displays in the toolbox on the material details page. The Assign by me link contains a number that indicates the number of times the material has been assigned by the teacher. When the teacher clicks on the Assign by me link, a history of the assignments, titled My Assignments of this Material, displays.

The My Assignments of this Material information includes the name of each assignment and its Due Date. The teacher can sort the assignments by Due Date. If an assignment was made to multiple sections, the user can click the Sections Assigned link to view a list of the sections for each assignment. For assignments made to a single section, the section name displays. In addition, Edit and Delete links
are available for each assignment that will enable the user to update or delete a specific assignment for this material.

**Access Information for All Assignments**

A new Assignments link, in the Classroom module, is available to users with the Teacher role.

When the teacher user clicks on the Assignments link, the Assignments List page will display and a comprehensive list of the user's assignments. By default, the assignments are in ascending order from the one most recently completed or updated. The assignment data can be sorted by Name or by Due Date. In addition, the user can filter the data by section and display only the assignments made to a specific section.

![Assignments List](image)

**Set Up the My Assignments Web Part**

A new My Assignments Web Part is available in the My Schoolnet system settings. The new My Assignments Web Part is listed among the Web Parts that a System Administrators can manage and opt to display on the My Schoolnet page.
Access My Assignments and Launch to Assignment Content

The My Assignments Web Part displays on the Student Portal landing page and contains information for up to five assignments. An assignment is made visible to the student on the Start Date designated when the teacher set up the assignment and is removed from student view on the End Date designated by the teacher.

The student will click View All Assignments to access information about all assignments. On the My Assignments page, the student’s assignments are organized according to Upcoming Assignments and Past Assignments. The Upcoming Assignments include all assignments for which the Due Date is either the current date or a date in the future, and the Past Assignments are those with a Due Date in the past and an End Date in the future.
The student can filter the assignments by all courses or a specific course or courses. The default view is All Courses. If the student selects a single course or multiple courses, then the page refreshes to display only upcoming and past assignments for the selected course(s).

The data displayed for each assignment includes an active Title link and the Due Date. To view the details of an assignment, the student will click on the assignment title. The Assignment Detail modal displays with a logo for the material type, the title of the material, any comments/instructions provided by the teacher, and an active link to the content.

The student will click the content link to launch the assignment content in a new window.
The student will close the content window to return to the student portal and the open assignment detail modal. Within the assignment detail modal, the student will click the Close button to close the modal and return to the student portal.

**Actionable Standards for 3rd Party Materials (only available to state clients)**

Recently, Schoolnet made the transition from being content agnostic to content enabled by empowering state clients with tools to manage content provided by multiple sources in multiple locations. To accomplish this, Schoolnet integrated with a Pearson technology called EQUELLA that powers a single federated search for all content available to our clients using our existing instructional materials search.

Release 14.4 enhances the EQUELLA-powered federated search capability by leveraging the standards aligned to content provided by multiple sources. These standards are now actionable, rather than plain text, allowing users to search, view, utilize or schedule all materials that address standards their students are charged with learning.

**Search for 3rd Party Materials by Standards**

On the Instructional Materials page, the user will be able to filter by Standards and enter a standard in the Find field. Clicking Search will display the Standards matrix with standards that align to the search filter criteria. Users can click on a parent standard link to access its child standards in the Standard Details matrix. In the Standards and the Standard Details matrices, there are columns for each Schoolnet material type and the External Resource material type and active count links that indicated the number of available materials aligned to a specific standard.

The user can click on a count link in the External Resource column in either the Standards matrix or the Standard Details matrix to display a light box with access to the available aligned External Resources. Within the light box, the user will find a navigation tab for each enabled external provider with the name of the provider and a count of the number of available materials. The user will select a tab to navigate to the aligned materials for that external content provider and to be able to drill down to the Material Details for a material.
Utilize Active Standards Links on External Resource Material Details

The aligned standards are active links on the Material Details page that access the Standard Details matrix. This matrix displays a description for each of the standard in the hierarchy, count links for the number of available materials aligned to each standard, and a link to Build an Express Test. The standard selected on the Material Details page will be highlighted in blue.
Access Standards Aligned to a Scheduled 3rd Party Material

The user can schedule a 3rd Party material on his or her Lesson Planner calendar. Once the material has been scheduled, the user can click the standards link to access the Standard Performance modal where the aligned standards will display. This will enable the user to track performance on the standards aligned to a scheduled 3rd Party Material.
Search for and Link a 3rd Party Material in Align

To enable users to develop more robust instructional materials, they will be able to link External Resources to the materials they create or edit using the Create tools in Align.

Within the Linked Related Materials component of a material that is being created or edited in Align, the user will find a new Source filtering option for Public Materials Banks that enables him or her to filter for Schoolnet materials or for materials from specific External Resource source.

Curriculum Manager Enhancements

Schoolnet’s User Experience team worked to gather feedback on recently released Curriculum Manager functionality, and several updates were identified that would make working with the tools more agile and user-friendly. The 14.4 release of Schoolnet provides several enhancements based on this feedback.

Re-size and Re-position the Create/Edit Lightbox

Within the Curriculum Manager capabilities, the user who is creating or editing an instructional material can drag the lower right corner of the light box to increase or decrease the size of the work area. He or she can also drag the light box to a new position to facilitate better access to information that is to be copied and pasted into a content template.

Expand and Align Parent and Child Standards

In the Aligned Standards component, the user will select a Parent standard and the hierarchy will expand to show descriptions for the Parent standard and each of its Child standards. The Parent standard and each of its Child standards will automatically be selected for alignment, and the user can de-select the Parent and Child standards as appropriate. When the user has finished selecting standards for alignment, he or she can minimize the expanded standards hierarchy.
Inline Edit

The title of a material is available for edit inline when the edit icon (illustrated below) is displayed.

Clicking on the title or the edit icon of a material displays a text box. The edited title can be saved by clicking away from the text box or hitting the Enter key. Esc will cancel any changes. In order to prevent interruptions, the sort order is not refreshed in between edits. Edits are also briefly highlighted as they are made.

Browse Curriculum Hierarchy

An item’s hierarchy of linked materials is also available for view inline. If an item has linked materials, the “Browse Hierarchy” button is displayed when the material is highlighted. Clicking on the “Browse Hierarchy” link, displays a panel illustrating the tree view of the linked materials.

Visual indication of linked materials
Linked materials are now indicated with a green check mark in the search results.

The blue arrow indicates an entity is available for linking. A hover on the icon will display Add Link.

Once linked, the blue arrow turns into a green check mark icon. This icon will not be clickable any more. If the link in the document is removed, the green check icon will revert back to the blue arrow.

**Searching for a Standard by Standard ID**

When executing a search by Standards users will be able to search and retrieve a standard based on Standard ID. Standard ID will be a type-ahead field and will display options in a light box. The list of options will narrow as more information is entered by the user. The search will be executed on selection of an option by the user. Since the Standard ID is part of the active search panel, the search will be conducted within the entered search parameters in the panel.
Assessments

New Item Types: Inline Response and Matching

A new item type called Inline Response has been added to Schoolnet to allow for the creation of fill-in-the-blank questions. The content for this question type is unlimited and can consist of a single sentence, phrase, or several paragraphs.

The question will be limited to a total of 9 blanks or gaps. Each blank or gap can contain up to 9 answer choices. The answer choices can be up to 50 characters in length.

**NOTE:**
This new item type is **not** available for use with clicker devices, item import, scores import, and School and District data reporting.

The Schoolnet Browser Test Tunnel and Schoolnet Secure Tester have been updated to easily allow a student to select the correct response for the gap using a drop down control, allowing the student to directly interact with the question stem. It also allows the student verify his or her response by reading the completed stem with the selection.
Schoolnet has also added the Matching item type. Matching items test a student’s ability to identify associations between related items.

This item type allows for up to 18 question stems and available choices to be defined. The author can define a greater number of available choices to provide the student with additional distractor choices. Stem and Choices are defined via the Schoolnet Rich Text Editor allowing for images, math formulas, and rich text to be added for both stems and choices.

**NOTE:**
This new item type is not available for use with clicker devices, item import, scores import, and School and District data reporting.
The Schoolnet Browser Test Tunnel and Schoolnet Secure Tester have been updated for the new matching item type and also allows for the student to interact with this question stem. Students can hide previously selected or distractor answer choices by selecting the *Hide* link.

**Answer Sheet and ScanIt**

Plain paper answer sheets and ScanIt have been updated to accommodate the new item types. Both the Inline and Matching items contain a second set of numbers. These numbers reflect the questions gaps or matches for the item. A student selects the bubble corresponding to their selected response.

1. Water is a chemical compound with the chemical formula \( \text{H}_2\text{O} \). A water molecule contains one 2 - (A) Hydrogen (B) Oxygen (C) Carbon (D) Silver, and two 3 - (A) Oxygen (B) Carbon (C) Silver (D) Hydrogen atoms connected by covalent bonds.

2. Match the state to its capital.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answer Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alaska</td>
<td>A. Augusta</td>
</tr>
<tr>
<td>2. Colorado</td>
<td>B. Boise</td>
</tr>
<tr>
<td>3. Idaho</td>
<td>C. Denver</td>
</tr>
<tr>
<td>4. Maine</td>
<td>D. Juneau</td>
</tr>
</tbody>
</table>
Proctor Dashboard

The Proctor Dashboard has been updated to show when an inline response or matching question is partially correct, seen below by the light yellow coloring. Existing statuses (Correct, Incorrect, and Unanswered) are also utilized for the new item types.

![Proctor Dashboard Image]

Item Analysis

In Item Analysis, all the gap/match student responses are displayed so teachers can see how their students responded to each gap or match. In the header section, each correct answer is displayed along with the total points available for the question. In the student area, a teacher can identify which gaps or matches their students responded to correctly with a green checkmark, or incorrectly with the student’s answer in red.

![Item Analysis Table]
**Student Portal**

The Student Portal displays the new item types to the student. The student’s response is highlighted in yellow while the correct response is presented in a bold font.

**Schedule restrictions for tests**

When scheduling a current year test, users will be required to enter Start and End dates that fall within the current school year. Users will be messaged as applicable if the dates selected fall out of the required date ranges. “Start is before the start of school year” and “End is after end of school year” messages will inform the user of these conflicts.

Users will not be allowed to modify the schedule dates on previous year’s tests. When user retrieves a previous year test, these Start and End date fields will be non-modifiable and will be View only.
Interventions

Adding custom ‘Reasons for Removal’ for Group Plans

In Interventions, when students are removed from a Group Plan, a ‘Reason for Removal’ is entered. Currently, only system default reasons are available for selection by the users. With this release, Schoolnet has added the ability for the system operator to add the district’s own custom reasons for this field. This feature can be found in system settings under intervention settings.

“Move to another intervention plan” has been added as an additional system default. Users will also have the option to render a Reason (whether system default or user entered) as Active or Inactive. If the Is Active checkbox is selected, then this reason will be listed as an option for selection when the student is removed from group plan. If the Is Active’ checkbox is not selected, then this reason will not be displayed as an option for selection. If a ‘Reason for Removal’ was selected for a student, and was then inactivated, then this reason will not be available for selection, but will continue to be displayed on the historical record for that student.
Educator Development Suite

**Professional Growth Planning**

**Professional Growth Plans**

- Professional Growth Plans are now available to state clients. Teachers can create their professional growth plans and submit them for approval to the School Leadership.
- School & District leadership in state implementations can track teachers’ progress and approve their PGP once submitted.
- Teachers and School Leadership have access to their PGP from the EDS dashboard.

**PGP associated with the Self-Reflection Template**

- PGPs are now aligned to the list of standards that are chosen to be part of the beginning or end of year self-reflection process. Once a self-reflection template is created, Principals will be expected to set up their school focus. Teachers, when creating their PGPs, will be able to select their goal alignments from standards in the self-reflection template.
- Note: Even if the district/state chooses not to have teachers self-reflect, the self-reflection template needs to be created for the PGPs. The Self-Reflection process will not be available to users unless specific evaluation windows are created.

**PGP Goal Description**

- As part of improvements to PGPs, teachers can now add a detailed and descriptive goal to the Professional Growth Plan. This will help them specifically describe their goals instead of purely relying on their alignment to standards. Once submitted the goals will now show the detailed description.
Teachers, Principals and all permissioned users can see the goal description.

PGP Flexibility

PGP Settings

- System Admins can now configure their state or districts PGP by using the options available under the PGP Settings tab in the EDS system settings area.
- Specify the level of standard chosen for the PGP
• Ability to specify Goal Names according to the state/district’s needs. The Goal names are update in various parts of the application and out-bound communication to the user such as emails and notifications.

System: Educator Development: General Settings

Goals

Goals are chosen from:

Goals align to:

Goals are named:
Goals will only be called “Goal 1” and “Goal 2” if these are left blank.

Some areas where they apply are:

• PGP Home

Observation Report

LEARNING ENVIRONMENT

Positive Classroom Culture And Climate

LE 1: Demonstrates care, interest in and respect for students a communities and cultures

Note: If no goal names are assigned the defaults will be Goal 1 and Goal 2. Existing district and states using the PGP must make sure that the PGP settings are updated with the Goal names.

Multiple year PGPs
Teacher and Principals can now see PGPs from past years. Teachers will now see a ‘Goal History’ if they have any approved PGPs in the past.

- All past goals will have
  - The start and end dates of the PGPs
  - The goal details and the scores that apply in the duration of the PGP.
  - Past goals will naturally not be editable.
- Any unapproved PGP will show up in goal history as ‘Pending Approval’.
- Until approved the current PGP will be treated as the active PGP and all evidence be applied to it.
- Teachers will now have their most recently approved PGP in their EDS dashboard.

Leadership view of past PGPs

School and district leadership can now access a teacher’s past PGP by clicking through from their view.

Leadership Reject PGP

School and district leadership can now reject a teacher’s PGP submission. This is useful in cases where the principal wants the teacher to continue pursuing the already approved goals.
The Principal will also be able to add a reason for not approving the goal.

Once the PGP is not approved, the teacher will be notified of the same via email and the notification control. The teacher is also informed of the reason in the PGP. The message in the PGP is persisted for 2 weeks after which it no longer appears. The teacher can minimize the message after having read it.
Templates and Workflow

Create templates from any standard set

EDS now allows system admins to create measure templates for Observations, Self-Reflections or Professionalism using a Standard Set that is not designated as the PD standard set.

![Template Settings](image)

Draft Option

Observations and Professionalism reviews can now be configured to use the ‘share as draft’ feature. System Admins can choose to skip the draft process for professionalism, or observations.

![Akinwande, Ayshea](image)

When the template has the draft option disabled, users will see the ‘Submit Final’ option, without having to ‘Share as Draft’. All the same validations apply.
**Caseload Management**

**Caseload Manager – NEW!**

A new Caseload Manager tool to create or edit observation assignments within any window is now available.

A link to the original Update Caseload tool for managing caseloads by preparing and uploading files is available within the new Caseload Manager.

Note: while this is also available to users at the school level with Manage Caseload permission, *the selection of observers and teachers to assign to observers are NOT restricted to those users’ respective schools.*
Add and Manage Observers in a Window

- Choose window
- Search and add observer

You must add teachers in order to save this caseload
Assign Teachers to Observer

- Choose school
- Search and select teachers
- Use name filter when searching a long list for a specific teacher you wish to select

Add Teachers to Observer’s Caseload

- Find observer to whom you wish to assign the selected teachers
- Use Add Selected feature below observer
- Choose context of assignment (Peer, Principal, or Assistant Principal), just like in the original file-based updated tool
- In any window that already has a large number of observers, use name filter when searching a long list for a specific observer
Editing Caseloads

- Select window
- Remove teacher from an observer’s list
- Teachers for whom the observer has already started or completed an observation cannot be removed from the caseload

Copying Caseloads
• After adding an observer to a window and before adding any teachers, you may import a copy of any earlier caseload created for that observer.
• Choosing the earlier caseload from the menu adds eligible teachers from that caseload to the window selected.

- Teachers in earlier caseload who are no longer eligible for observation by not having a section in the current academic year, are not imported.
- Any teacher in the earlier caseload cannot be imported for the selected observer if that teacher is already assigned to another observer in the window selected.

Please Note:
The following teachers will not be imported because they exist in another observer’s caseload. Do you wish to continue?

- Andrazani, Darius
- Akinwande, Aysha
- Basiladis, Donika
- Coyote Martinez, Jazzmarie

<table>
<thead>
<tr>
<th>ID #</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>000170570</td>
<td>Abraham Lincoln Midd...</td>
</tr>
<tr>
<td>000147126</td>
<td>Abraham Lincoln Midd...</td>
</tr>
<tr>
<td>000147281</td>
<td>Abraham Lincoln High</td>
</tr>
<tr>
<td>000174585</td>
<td>Aaron Burr Middle L...</td>
</tr>
</tbody>
</table>

Remove Observer from Window
• Any observer may be removed from a window if no teachers are currently assigned or after all teachers have been removed from his or her caseload

Reminders:

• Teachers cannot be removed from an observer’s caseload using this process if that observer has already started or completed any observations for them
• If a teacher does need to be removed from a caseload, but observations have already started, users with the appropriate permissions (see next section) must first delete any in-progress, draft and (see next section) completed observations from the My Observation Caseload page

Observation Caseload

Delete Completed Observations

EDS now allows permissioned users (must have the operation “Delete Observations”) to be able to delete completed observations. All Observers who have completed observations, if sufficiently permissioned, can delete these observations. They will have to enter a mandatory reason for removal, which will be sent to the teacher and the observer via email. The teacher will also be notified via the notification control. The Notification has also been extended to deletion of ‘In progress’ and ‘Draft’ observations.

Note: This permission is intended only for a handful of users in a district who understand the consequences of deleting completed observations. They are also to be used in only very necessary circumstances.
PO Manager View of Caseloads

The existing Caseload Progress view available now enables users to choose between progress by school and progress by observers assigned via Caseload Manager. The caseload-based view does not include names of any observers with the Observe All Teachers Institution permission who are not assigned and who are conducting their work ad hoc.
EDS now has a new view to track all observations that are designated via the caseload manager. This view allows the user to track at a district level:

- **A Summary of all observations that have been designated via the caseload manager.** With
  - Total # of Observers
  - # of Teachers not yet observed
  - Observations In progress
  - Observations in draft state
  - Completed Observations
- **List of all observers who have been assigned teachers to observed within the selected window**
  - # of teachers in their caseload that they have not yet observed
  - Observations In progress
  - Observations in draft state
  - Completed Observations

### Caseload Progress at National School District

**Report View:** By School | By Observer (Caseload Only)

<table>
<thead>
<tr>
<th>Summary</th>
<th>Fall Schedule</th>
<th>S Observers</th>
<th>Teachers 31 Not Observed</th>
<th>Observations</th>
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<tr>
<td></td>
<td>Jun. 1, 2012 – Nov. 30, 2012</td>
<td>5 Observers</td>
<td>out of 36 Teachers</td>
<td>2 In Progress for 2 Teachers</td>
</tr>
<tr>
<td></td>
<td>Choose another window</td>
<td></td>
<td></td>
<td>3 Draft for 3 Teachers</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15 Complete for 5 Teachers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Observer</th>
<th>Teachers Not Observed</th>
<th>In-Progress Observations</th>
<th>Draft Observations</th>
<th>Complete Observations</th>
</tr>
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<tr>
<td>Aballay, Jeff</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Corea, Aradhna</td>
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<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Gibben, REBECCA</td>
<td>10</td>
<td>1</td>
<td>1</td>
<td>7</td>
</tr>
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<td>Kirkwood, KELLY</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ZULALIF, Harim</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Observations

Observation Scheduling

- Default start time has been changed to 9 am
- Users may choose a duration
- Duration reflected in email messages sent and in the calendar attachments
Rubric Inline Scoring & Commenting

If the observation template is aligned to a rubric, then observers now can take another approach for entering scores and comments.

- Choose Scoring Help for first standard
- Every standard in the form that is already aligned to scoring help will be available in this mode
- Use Next and Previous to navigate through standards
- If the scoring help you created in the aligned rubric includes standard bullets, clicking any bullet once will automatically paste the text from that bullet into the comment for that standard
- Just as on the form, the inline mode automatically saves your input every 30 seconds or as you change focus between scores and comment, and also automatically when you use Next or Previous
### Scoring Help: Expectation I3 Standards-Based Goals

**Domain:** Instruction  
**Expectation:** Standards-Based Goals  
[View fullrubric (pdf)]

**Score:**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>N/A</th>
</tr>
</thead>
</table>

**Comments:**

This is a personal comment I have written as an observer in inline mode. The following are bullets that I have clicked on from the content below:

- Consistently facilitates students’ equitable access to content, participation, peer interaction, and teacher attention.
- Students are able to recognize/discuss culture and diversity issues from multiple viewpoints.

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<table>
<thead>
<tr>
<th>Teacher Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Meeting (1-2)</td>
</tr>
<tr>
<td>• Does not facilitate students’ equitable access to content, participation, peer interaction, and teacher attention.</td>
</tr>
<tr>
<td>• Does not demonstrate understanding of differences between native and school cultures is not demonstrated; native language is discouraged and/or teacher insists on students’ assimilation to school culture without support or respect for native cultures.</td>
</tr>
<tr>
<td>• Cultural and diversity issues are unaddressed, ignored, or handled inappropriately.</td>
</tr>
</tbody>
</table>

| Approaching (3-4) |
| • Inconsistently facilitates students’ equitable access to content, participation, peer interaction, and teacher attention. |
| • Interacts with students in ways that accept students’ cultural norms, preferences, and native languages that may be different from teacher’s own. |
| • Attempts to address cultural and diversity issues. |
| • Some evidence of student culture, community, family, and/or background is present. |

| Effective (5-6) |
| • Consistently facilitates students’ equitable access to content, participation, peer interaction, and teacher attention. |
| • Interacts with students in ways that respect and encourage their cultural norms, preferences, and native languages that may be different from teacher’s own. |
| • Address cultural and diversity issues directly in ways that reduce bias and increase equity. |

| Distinguished (7) |
| • In addition to “Effective”, |
| • Encourages students to challenge and question the dominant culture. |
| • Encourages students to take social action to change/improve society or work for social justice. |
| • Visuals and artifacts represent various cultures/world groups. |

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<table>
<thead>
<tr>
<th>Student Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Meeting (1-2)</td>
</tr>
<tr>
<td>• Cultural and diversity issues are related in a derogatory or dismissive way.</td>
</tr>
<tr>
<td>• Students do not make connections between school and personal experiences.</td>
</tr>
</tbody>
</table>

| Approaching (3-4) |
| • Students make connections between school and personal experiences. |
| • Students utilize native languages. |

| Effective (5-6) |
| • Students are able to recognize/discuss culture and diversity issues from multiple viewpoints. |
| • Students make cultural connections and value perspectives other than their own. |

| Distinguished (7) |
| • In addition to “Effective”, |
| • Students explore, share, and apply their cultural perspectives. |
| • Students appear comfortable challenging the dominant culture in respectful ways. |
- Any comment entered and score selected in inline mode (preceding) will persist in the form after exiting inline mode

![Observation Scores and Comments](image)

- Any comment entered and score selected in the form (preceding, right) will persist in inline mode

![Observation Scores and Comments](image)

Additional Context

The Classroom Observations form now includes additional context for the teacher.

- Choose which of the teacher’s sections being observed
- View list of all courses for which teacher has at least one section
- Each context area, or the entire context, can be shown or hidden on demand
• Count of students and grade(s) for section selected
• Links out to School & District Data KPIs for teacher and for section selected

This additional context is also available in the finished observation report.

Earlier Years’ Observations
Observation Summary reports enable users to choose windows from any year, not just the current academic year.

### Improved Print Views

A teacher’s Observation report can now be printed in a printer-friendly view. By clicking on the print icon in the top right corner of the page, the user can print a customized print view which displays a neat summary of the observation. It also shows the detailed comments from the teacher and the Observer. The print view adjusts to orientation selected by user, whether printing in landscape or portrait formats.
Professional Development Planner

PD Search

Many more search criteria have been added to the Start Search page:

- Choose one or more content areas, grades and leaf-level professional development standards
- Full text and any additional indicator icons set for any standard available on demand
- Restrict results to in-person activities, online activities or resources
- Using magnifying glass, Go button or selecting a PD type starts a search using all those selections and any keywords entered
- Still able to choose calendar view for activity sections
- Old Activity Catalog no longer available
- Browse by Standards no longer available (as users now can select the specific standards to include as filters)

Because many users also frequently want to reach activities that have been recommended, these also are included on the Start Search page.
Search Results

- A summary of criteria selected from any filter appears above the results and individual selections can be cleared here.
- All criteria for each filter are available without needing to open each filter individually to select criteria and any of these also can be cleared from the left as well as from the summary at the top.
- Leaf-level standards are included as criteria.
- Titles truncated to fit in a single line and descriptions truncated to fit into 2 lines rather than 3 in order to increase the number of results that are visible on user’s screen.
When multiple criteria for any filter have been selected, they are available on demand by hovering over that filter name in the summary.

Keywords included in the filters banner.
The filters and banner are also available on the calendar view but are restricted only to those that are applicable to scheduled activities.

### Job Category Searching

![Calendar View with Filters and Banner]
Job categories can be selected for resources, and can already be selected among eligibility criteria required to register for activities.

The revised PD Search then also includes a means to restrict any search only to those items that have been aligned to your job category, which you can confirm via My PD Profile.

Scheduling Conflict Notifications

Users can be enabled in a system setting to request registration in a section that includes one or more sessions sharing a date and time with section(s) in which the user is already registered. In these cases, the facilitator of the new section is informed via email and is required to approve or reject that user’s
request. **Important:** when this double-booking feature is enabled, then any user who is added as a facilitator is required to have the permission to Approve credit and registration requests among his or her roles.

The email notification sent to the facilitator includes more context now and a link has been added to bring the facilitator directly to the screen where that specific request can be addressed.

At the same time, the facilitator of any sections with conflicting sessions in which the user was already registered now also receives a notification by email, in order to learn in advance that the user may need to miss one or more sessions. The link in these messages brings the recipient to Track Attendance for the first if not only session in his or her section that conflicts with the new session.
If the facilitator is not already signed into Schoolnet at the time he or she clicks the link in the email notification, then Schoolnet will first prompt the facilitator for login credentials before redirecting to the appropriate location.

Important notes:

- Any user with permission, Approve credit and registration requests, can approve requests for credit and requests to register in activities for which approval is required when the activity was created
- Only the facilitator of a double-booked section may approve the request for that double-booking, assuming the facilitator has this permission
Schoolnet for PowerSchool Integration

View by Standard and Test Item Details Now Available in PowerSchool

With 14.4, administrators, teachers and parents can access complete Schoolnet assessment information directly within the PowerSchool portals. In addition to the View by: Test, located in the left navigation Test Results section, users can select to view their student’s test information by standard. Selecting the Standard radio button lists and organizes all assessments by the skills and standards on which the test was based. Users can view assessments by standard for both Benchmark Tests and Classroom Tests.

Users click a standard to navigate to the Standards Summary Screen where all assessments given to a student based on a particular skill are displayed in order of date.

With a redesign of the Standards Summary Screen for both Schoolnet and PowerSchool, assessments are organized by subject and standard for easier analysis. If multiple standards within a subject have been assessed for a student, all standards will all appear below the subject with the most recently assessed standard listed first. Test Date and Test Score are also displayed.

Clicking on a standard name takes the user to the newly designed Standard Analysis page, providing a more comprehensive and user friendly display of the assessed skills. A year-to-date summary is shown at the top of the screen including results from the most recent test. Scores from each assessment are listed in ascending chronological order, with the most recent assessment marked for easier visibility.
PowerSchool

The new look for View by: Standard, found in the Benchmark Tests and Classroom Tests tabs, is available in the Schoolnet Student Profile as well as in PowerSchool for administrators, teachers, parents and students. Clicking on any of the dates on the Standard Analysis page takes the user to the Item Analysis page for a specific test. (Student navigation to standard analysis and test item details is slightly different and is explained below.)

Schoolnet Student Profile
From the Item Analysis page the user can drill into the Test Item Details to see the specific questions and answers (if shared by the teacher), as well as standard information and test properties.
**Administrators:**

Test Results are available for PowerSchool Administrators by entering a student name and then selecting the Test Results link in the Academics section of the Left Navigation.

Start Page > Student Selection > Test Results

Test results are also available through the Counselor Screen for a selected group of students.

Start Page > Special Functions > Group Functions > Counselor’s Screen > Counselor

**Teachers:**

Teachers can access Test Results by clicking on the icon from the Start Page. By selecting a student name and then Test Results in the Quick Lookup drop down menu, teachers have comprehensive Schoolnet assessment information for the selected student.

**Parents and Students:**

Test Item Details and Standard View are also available in PowerSchool for students. Upon logging into the portal, students and parents can click on the Test Results icon in the left navigation to navigate to the View by: Standard and test item details.

**PowerSchool**

![PowerSchool Test Results Screen]

**Schoolnet**
Clicking on the standard name takes student to the Standard Analysis screen where he or she can see a breakout of the skills and sub-skills assessed as well as progress completed.

By clicking on the test name, the student can navigate to the test questions and answers either collectively or broken out by the skills assessed.

**PowerSchool**

Clicking on a Question number takes the student to the specific test questions and answers where he or she can click through the test to identify questions answered correctly and correct answers to those questions missed.
Test Results: student6, student6

Question 1
Points: 0 out of 1

Standard
Accelerated Algebra/Geometry

Question
The table shows the speed of sound in three different mediums.

<table>
<thead>
<tr>
<th>Speed of Sound</th>
<th>Medium</th>
</tr>
</thead>
<tbody>
<tr>
<td>air at 0 °C</td>
<td>331</td>
</tr>
<tr>
<td>air at 20 °C</td>
<td>343</td>
</tr>
<tr>
<td>hydrogen at 0 °C</td>
<td>1,286</td>
</tr>
</tbody>
</table>

Based on this information, a reasonable hypothesis is that the speed of sound in hydrogen at 20 °C is

Answer

A. less than 331 m/s.

B. greater than 331 m/s but less than 343 m/s.

C. greater than 343 m/s but less than 1,286 m/s.

D. greater than 1,286 m/s.

Key: ✔ Correct Answer ✗ Incorrect Answer  My Answer